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Educational Survey of Monroe County Georgia

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BY

M. L. DUGGAN, RURAL SCHOOL AGENT

No. 9

UNDER DIRECTION OF STATE

DEPARTMENT OF EDUCATION

M. L. BRITTAIN
STATE SUPERINTENDENT OF SCHOOLS

1916

Monograph.

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MONROE COUNTY BOARD OF EDUCATION.

Hon. T. R. Talmadge, Chairman.....Forsyth, Ga.

Hon. U. S. Fuller .....Culloden, Ga.

Hon. J. T. Castleberry .....Berner, Ga.

Hon. J. G. Bush .....Jackson, Ga., R. F. D.

Hon. H. Harden .....Forsyth, Ga.

Hon. T. H. Phinazee, County Supt. of Schools....Forsyth, Ga.

THE COUNTY BOARD OF EDUCATION.

The chief argument usually urged against the "**County Unit of Administration**" is the fear expressed that the **members of the county board of education may not measure up** to the educational demands of the **towns and cities.** But surely the problems and needs of rural education indicate the necessity for as **broad and constructive educational statesmanship** as the towns and cities; and **both deserve and call for** the services of the very best and biggest men the county affords.

Unless the men composing our boards of education are **in advance of the prevailing educational sentiment** of the community we **cannot expect them to lead** any movement for better urban or rural public schools; and unless they are **strong and influential men** we cannot expect them to command much following.

A few and increasing number of counties have evidently come to this view, and it is a matter that **should seriously engage the attention of the Grand Juries** who appoint board members.

WHICH IS THE BEST SYSTEM?

It is thought by many that the cause of public education has suffered in Georgia from a **confusion of too many school systems,** for there is a great lack of uniformity in the various public school systems over the State.

Almost every town and city has a "**system" of its own,** created by special Act of the Legislature, and often conforming more or less to the supposed political interests of some local representative who "got it through."

There are also **several types of systems** for rural schools in operation in the several counties and districts in the State (said to be as many as **nine different kinds in operation in one county**). These run all the way from the **many, which rely wholly upon the State for support,** and upon nobody in particular for direction and administration, to the few counties which levy a county-wide local school tax (in some cases amounting to **more** than is received from the State) and administered by a **county board of education and a professional, trained, superintendent.**

The educational demands of the day cannot be satisfied under former conditions, and it is **an important problem to be determined** as to which one of the most progressive county systems will be the best for all.

Therefore some investigations have been in progress with a view of ascertaining the relative merits and demerits of several of the best approved county systems, and the results of these investigations are available in the "EDUCATIONAL BULLETINS," published by the State Department of Education from time to time.

Particular attention is called to (1) Bulletin No. 6, "An Educational Survey of Jackson County," showing efforts at progress through the "District Local Tax Plan" and **a multiplicity of administrations.** Here and elsewhere under this plan much of the benefit that should come from a high tax rate seems to be partly **dissipated through a system that would not be tolerated** in any other business enterprises. (2) Bulletin No. 7, "An Educational Survey of Houston County," representing county-wide local tax levied and administered by a county board of education, and supervised by a whole-time

professional superintendent, **but with independent municipal exceptions.** (3) Bulletin No. 8, "An Educational Survey of Randolph County," representing "A Single Unit of Support and Administration" **including** all municipalities, but with the towns under special Acts of the Legislature or otherwise levying a supplementary local tax **after contributing to and participating in** the county-wide local tax—similar to the recent Alabama school laws. (4) Bulletin No. 9, "An Educational Survey of Monroe County," representing a "Complete County Unit System of Support and Administration," **without any exceptions,** but including municipal high schools.

In the interest of the cause it is to be hoped that legislators will give the State a more uniform system for all counties. Let this be suggested and indicated in the revision of the School Code, so much needed.

MONROE COUNTY PUBLIC SCHOOL SYSTEM.

A Complete County Unit System.

The public school system of Monroe County, Ga., presents an interesting example of the much-discussed "**County Unit Plan of School Support and Administration**" without any municipal exceptions, for there are no "independent systems" here. The **entire public school system** of the county, including the municipalities of Forsyth and Culloden, is supported by a **county-wide local school tax** levied and administered by the county board of education.

Since such a system is so strongly endorsed by the U. S. Department of Education and progressive public school men generally, **that it merits a careful consideration.**

This survey, therefore, was undertaken with the hope of furnishing **accurate information** as an **intelligent basis** for such study. In studying the details as reported herein one should constantly **differentiate** between such merits or demerits as should properly be chargeable to (a) the system, (b) the administration, (c) the individual teachers. The thoughtful reader will easily do this.

SOME HISTORY.

In October, 1906, the city of Forsyth voted **against** the establishment of a municipal public school system to be supported by a local tax levy.

In December, 1906, Monroe County, including Forsyth, **voted in favor of** "county-wide local tax" by more than the requisite two-thirds majority.

So, under the "**County Unit Plan of Support and Administration**" the county board of education levied a "county-wide local school tax" for the support of ALL the schools of the county in 1907; and this was **the beginning** of the system which is responsible for the present public school conditions and prospects in the county.

ADMINISTRATION.

Though the citizens of each school district **have a right,** under the law, to elect a local school board, they generally have not cared to exercise such legal right, **being satisfied** with the county administration.

Where there are "local trustees" they have a legal right to select teachers for their several schools, etc., subject to the approval of the county board; but they **have been satisfied** to leave this important matter to the superintendent and county board, who generally have **better facilities for selecting and securing suitable teachers.** In the case of the Forsyth High School the county board has insisted upon **dividing this responsibility** with a local advisory board, who usually refers the matter of **nominating teachers** to the school's superintendent.

The teachers throughout the county are thus selected **with reference to their professional qualifications,** rather than their local or personal influence.

TITLES.

The county board of education locates the schools, and **has acquired titles** to grounds, thus establishing a first **element of permanency.**

SCHOOL HOUSES.

The planning and building of school houses have not been left to haphazard local interests or indifference, but the responsible administration has constructed comfortable and attractive buildings, generally of uniform size and style, and planned with reference to the purposes to be served; and these are kept constantly repaired and repainted. They are well supplied with single patent desks in suitable sizes, and with first-class blackboards, crayons, erasers, etc. A generous supply of fuel is also supplied to each school through winter months.

The pupils and patrons, under leadership of the teachers, are reasonably expected to improve, beautify and properly keep the school grounds, school gardens, playgrounds, and interiors.

The organization of the schools, arrangement of the daily programs, plans and methods of teaching, supervision and direction of play, etc., are directly chargeable to the teachers.

SOME RESULTS OF THE SYSTEM.

The rural schools do not seem to have suffered from lack of attention from the county board. Practically all of the school houses have been built under the present system, and the report shows them to be in first-class condition and well painted, many of them recently repainted.

But neither have the towns suffered under the system. Forsyth had suffered from the need of a suitable high school building before the present system was introduced. Under administration of the present system a modern high school building meeting all demands has been constructed. The building cost thirty-five thousand dollars, the county board of education paying twenty-five thousand and the city council ten thousand. The county board then added another five thousand for equipment. The titles vest in the county board, as with the other schools of the county.

This school has steadily grown and improved until it is now rated by Dr. J. S. Stewart as a fully accredited high school. There has been, at times, complaint upon the part of some in the county and the city who feared that their respective local

interests would suffer at the hands of a "county unit of administration," but all such fears seem to have been groundless and few complaints are now heard. It is worth remembering, however, that whenever there are grounds for complaint it will be easy to fix responsibility under such a system.

THE SCHOOL YEAR.

The school year throughout the county for these nine years has been nine months, except that in 190 the term was cut half a month, and in 190 one full month, the cut being uniform in town and country schools. This was thought necessary on account of the extraordinary expenses incident to the large amount put into new buildings.

SCHOOL ATTENDANCE.

The large and increasing average attendance throughout so long a school year in the rural districts indicates the growing appreciation of the people. A still further indication is seen in the large number of high school pupils even at the one- and two-teacher schools; although this latter imposes a very evident and serious problem on the administration, which should engage their earnest and early attention.

SCHOOL SUPPORT.

It is well worthy of note that while the State gives to Monroe County schools $20,853.75, the county submits to a local tax that yields an additional $24,311.00. As expressed in dollars and cents this indicates their appreciation of educational facilities for their children. The rate is five mills, and has never been less than four mills. Is this more than the educational interests of the children deserve?

A COUNTY TEACHERS' ASSOCIATION.

It is not at all surprising that there is maintained regularly a monthly teachers' meeting and an annual athletic and literary contest by the pupils from all the schools of the county.

DISTINGUISHING FEATURES.

1. Titles to school property in county board of education —the first element of permanency.

2. Good school houses, well-seated with patent desks of suitable sizes. All kept in good repair.

3. A nine months' school year throughout the county.

4. A system that promotes the educational interests of town and county alike, recognizing the equal educational rights of the children regardless of residence.

SOME RECOMMENDATIONS.

(NOTE: A good system does not necessarily make good schools, but does make good schools possible. Much has been accomplished here under the "County Unit System," but still much remains to be accomplished.)

1. CONSOLIDATION of some of the small schools at suitable convenient centers, where larger grounds and buildings can be planned for the school of the future, and enough teachers employed to make high school work possible.

2. LIMIT the number of grades, according to the number of teachers. It is impossible for any teacher to teach as many recitation periods as appear on the daily programs of most of these one-teacher schools. Little more than a hurried hearing of lessons is possible. If the administration will carry out the first recommendation, the second will be easy of solution.

3. For the sake of the moral and physical health of the children the matter of school toilets should have immediate and constant attention.

4. The general absence of organized self-activities among the pupils is a serious defect that greatly limits their educational possibilities. Every good teacher knows this to be true, and can easily remedy it. Children should be encouraged to do something, as well as to know something.

5. Unimproved and neglected condition of the school grounds is always a reflection upon the teacher and community. An enthusiastic leadership on the part of the teacher will always find a loyal following by pupils and patrons. Try it.

PATILLO 1.

Teachers: Miss Bessie Bell, Principal, Jackson, Ga., R. F. D. 6; Miss Gladys Tingle, Assistant, Jackson, Ga., R. F. D. 6.

Location: Four miles southeast to Unionville. (Very close to the Butts County line.)

Grounds: Area (?); titles (?); situated in a beautiful, elevated oak grove; unimproved and neglected; small playground; no school gardens; **no toilets.**

Building: Value, $500; two class rooms, with Masonic Lodge overhead; lighting improper and insufficient; no cloak rooms; building well kept, but in bad repair; unpainted.

Equipment: Single patent desks; poor blackboards; no maps; no charts; no globe; no pictures; no reference dictionary; no library; water from a neighbor's well; open buckets, with common dippers.

Organization: Nine months' school year; two teachers; eight grades; 38 pupils; program posted; 20 recitation periods; no school or community clubs.

UNIONVILLE 2.

Teacher: Miss Mary Sappington, Gogginsville, Ga.

Location: Five miles southeast of Rocky Creek; four miles northwest of Patillo.

Grounds: Area, three acres; title in county board of education; lot open, unimproved, neglected; very small playground; no school garden; one toilet, in fair condition.

Building: Value, $1,000; two class rooms; veranda, but no cloak room; well lighted; painted outside and inside; in good condition and well kept.

Equipment: Single patent desks; first-class blackboards; organ; no maps; no charts; no globes; no pictures; no reference dictionary; no library; water from a near-by spring; covered cooler and individual drinking cups.

Organization: Nine months' school year; one teacher; seven grades; 25 pupils; program posted; 45 recitation periods; no school or community clubs.

PROVIDENCE 3.

Teacher: Miss Mary Annie Bush.

Grounds: Area, one acre; title in county board of education; fine grove; unimproved; yards clean and well kept; no school garden; very small playground; two toilets, in poor condition.

Building: Value, $600; one class room; veranda, but no cloakroom; well lighted; painted inside and outside; in good condition and well kept.

Equipment: Single patent desks; first-class blackboards; small library of 40 vols.; no maps; no charts; no globes; no pictures; no reference dictionary.

Organization: Nine months' school year; one teacher; seven grades; 17 pupils; program posted; 30 periods; a literary club; no organized community club.

BLOUNT 4.

Teachers: Miss Vallie Garr, Principal; Miss Lucile Freeman, Assistant.

Location: Four miles west to Providence; five miles northeast to Blue Ridge.

Grounds: Area, two acres; titles in county board of education; well located on elevated lot with open front and grove in the rear; good school garden; ample playgrounds; stables provided for accommodation of pupils who ride; grounds partly improved and well kept; two toilets in good condition.

Building: Value, $2,500; two class rooms with cloak rooms, well lighted; auditorium used as class room poorly and improperly lighted; painted inside and outside in well-selected colors; building in good condition and well kept.

Equipment: Single patent desks; first-class blackboards; one map; small library, 35 vols.; good selection of well-framed pictures; piano; no globe; no chart; no reference dictionary; good well on lot; covered coolers; individual drinking cups.

Organization: Nine months' school year; two teachers; ten grades; 79 pupils; programs posted; 20 periods; no school clubs, except an active tomato club; a community parent teacher association.

BLUE RIDGE 5.

Teacher: Miss Corinne Watts, Berner, Ga.

Location: Four miles southeast to Cabaniss; four miles west to Blount.

Grounds: Area, one acre; title in county board of education; situated in a beautiful oak grove; fairly well kept, but unimproved; very small playground; no school gardens; one toilet in average condition.

Building: Value, $650; one class room, size 20 x 30 x 9; no cloakroom; fairly well, but improperly lighted; painted inside and outside; well kept and in good condition.

Equipment: Single patent desks; good blackboards; one U. S. History map; small library; no charts; no globes; no pictures; no reference dictionary; well on lot; open buckets and common dippers.

Organization: Nine months' school year; one teacher; eight grades; 33 pupils; program posted; 36 periods; no organized school or community clubs.

CASTLEBERRY 6.

Teachers: Miss Evelyn Bankston, Principal; Miss Ethel Mapp, Assistant.

Location: Two and one-half miles southeast to Plumhill; three miles northwest to Rocky Creek.

Grounds: Area, one acre; titles in county board of education; lot open, bare, neglected; playground ample, but unimproved; no school garden; **no toilets.**

Building: Value, $800; one class room; veranda, but no cloak room; painted inside and outside; in good condition and well kept; properly and sufficiently lighted; shades and curtains.

Equipment: Single patent desks; plenty of good blackboards; one Georgia map; good reference dictionary; organ; no charts; no globe; no pictures; no library; water from neighbor's well; open buckets with common dippers.

Organization: Nine months' school year; two teachers; eight grades; 46 pupils; program posted; 27 periods; no school or community clubs.

CABANISS 7.

Teachers: Miss Maggie Humphrey, Principal; Miss Essie Butler, Assistant.

Location: Three miles east to Berner; four miles northwest to Blue Ridge.

Grounds: Area, two acres; titles in county board of education; unimproved, bare, well cleaned up; two toilets, in average condition; small school garden.

Building: Value, (?); two class rooms; no cloak room; sufficiently, but improperly lighted; painted inside and outside; in good condition and well kept.

Equipment: Single and double patent desks; first-class blackboards; framed pictures; two maps; small library, 31 vols.; no globe; no charts; no reference dictionary; water in covered coolers; individual drinking cups.

Organization: Nine months' school year; two teachers; ten grades; 41 pupils; program posted; 31 periods; Sidney Lanier Literary Society; school debating club; no community clubs.

JULIETTE 8.

Teachers: Miss Katie Taylor, Principal, Juliette, Ga.; Miss Mary Lou Webb, Assistant, Juliette, Ga.

Location: Three miles south to Hill Academy; four miles northwest to Berner.

Grounds: Area, one acre; title in county board of education; unimproved, but well cleaned up; no playgrounds; no school garden.

Building: Value, $1,000; two class rooms; verandas, but no cloak room; well lighted; painted inside and outside; in good condition and well kept.

Equipment: Single patent desks; first-class blackboards; one map; globe; framed pictures; library, 130 vols.; no reference dictionary; no charts; water from a neighbor's well; covered coolers; individual drinking cups.

Organization: Nine months' school year; two teachers; nine grades; 43 pupils; program posted; 25 recitation periods; no organized school or community clubs.

MAYNARD 9.

Teacher: Miss Nellie E'Dalgo, Forsyth, Ga.

Location: Three miles west of Forsyth; three miles south to Walkers.

Grounds: Area (?); titles in a Baptist Church adjoining; grounds entirely unimproved; scarcely room for playgrounds, and no school garden; one toilet in good condition.

Building: Value, $600; one class room; veranda, but no cloak room; well lighted; painted inside and outside; in good condition and well kept.

Equipment: Single patent desks; first-class blackboards; a small library; a chart; no maps; no globes; no pictures; no reference dictionary; water from a neighbor's well; open bucket; individual drinking cups.

Organization: Nine months' school year; one teacher; eight grades; 29 pupils; program posted; 46 recitation periods; no organized school or community clubs.

PLUM HILL 10.

Teacher: Miss Annie Jackson, Forsyth, Ga.

Location: Three miles northwest to Castleberry; four miles south to Forsyth.

Grounds: Area, one acre; titles in county board of education; grounds entirely unimproved; no school garden; very little playground; one toilet, in average condition.

Building: Value, $1,000; two class rooms; veranda, but no cloak room; well lighted; painted inside and outside; in good condition and well kept.

Equipment: Single patent desks; first-class blackboards; one map; organ; small library; no chart; no globe; no reference dictionary; no pictures; good well on lot; covered coolers; individual drinking cups.

Organization: Nine months' school year; one teacher; seven grades; 25 pupils; program posted; 44 recitation periods; no organized school or community clubs.

ROCKY CREEK 11.

Teachers: Miss Mary Holland, Principal, Forsyth, Ga., Route 4; Mrs. Clarence Fambrough, Forsyth, Ga., Route 4.

Location: Three miles southeast to Castleberry; five miles northwest to Unionville.

Grounds: Area, one acre; title in county board of education; situated in a grove, unimproved and neglected; ample playgrounds, unimproved; no school garden; **no toilet.**

Building: Value, $1,000; two class rooms; veranda, but no cloak room; well lighted; painted inside and outside; well kept, and in good condition.

Equipment: Single patent desks; first-class blackboards; maps; framed pictures; a reference dictionary; small library; large U. S. flag; no charts or globe; water from a neighbor's well; open buckets; common dippers.

Organization: Nine months' school year; two teachers; seven grades; 30 pupils; programs posted; 24 periods; no school or community clubs.

JOHNSTONVILLE 12.

Teachers: Miss Effie Banks, Principal, Gogginsville, Ga.; Miss Myrtle Fleming, Assistant, Gogginsville, Ga.

Location: Located at Johnsonville, one mile from Gogginsville.

Grounds: Area, one acre; title in county board of education located in the centre of the village on an elevated lot with some fine trees; the lot is well graded, but as yet not otherwise improved; considerable improvement in contemplation; playgrounds small; no school garden yet provided, but planned; two toilets, new.

Building: Value, $2,500; two class rooms and good auditorium; good cloak rooms and halls; lighting perfect; painted inside and outside in well-selected colors; building well kept; (this is a new building just completed and meets the demands of up-to-date school architecture).

Equipment: Single patent desks; first-class blackboards; a good reference dictionary; no other equipment as yet received, but will soon be well equipped throughout; water from a near-by spring; open buckets; common dipper.

Organization: Nine months' school year; two teachers; nine grades; 51 pupils; program posted; 25 recitation periods; a literary club; no community clubs.

WEST POINT 13.

Teachers: Miss Retta Lanier, Principal, Forsyth, Ga.; Miss Jane Phinizy, Assistant, Forsyth, Ga.

Location: Three miles north to Johnstonville; four miles south to Prospect.

Grounds: Area, two acres; title in county board of education; well situated on elevated, open, bare lot; unimproved, except grading and clean; no school garden; two toilets, in average condition.

Building: Value, $1,000; two class rooms; veranda, but no cloak room; well lighted; good shades; painted inside and outside, and in good condition, and well kept.

Equipment: Single patent desks; first-class blackboards; four maps; reference dictionary; small library; no chart; no globe; no framed pictures; flowers and bulbs in pots; water from neighbor's well; common dippers.

Organization: Nine months' school year; two teachers; nine grades; 35 pupils; program posted; 24 recitation periods; no organized school or community club.

COLLIERS 14.

Teacher: Miss Hazel Holmes, Forsyth, Ga.

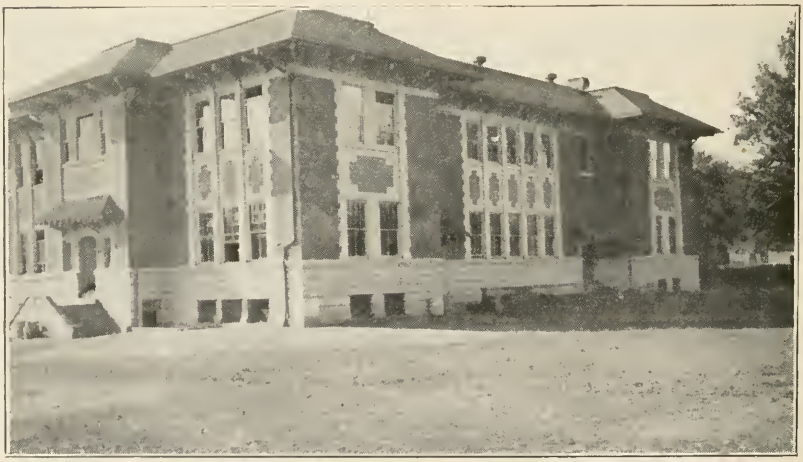
Location: Four miles west to Johnsonville; four miles south to Brent.

Grounds: Area, one acre; titles in county board of education; grounds neglected and not well kept; small, unimproved playgrounds; no school garden; two toilets, one in average condition, one very bad.

Building: Value, $900; two class rooms; veranda, but no cloak room; painted inside and outside; well lighted; in good condition and well kept.

Equipment: Single patent desks; first-class blackboards; no maps; no charts; no globes; no pictures; no library; no reference dictionary; water from a nearby spring; open bucket; common dipper.

Organization: Nine months' school year; one teacher; seven grades; 16 pupils; program posted; 33 recitation periods; no organized school or community club.



Two Views of Forsyth High School Building

FORSYTH 15.

(An Accredited High School.)

Faculty: Mrs. T. H. Phinazee, Principal (Eng. and Lit.); Miss Katherine Boulware (Lat. and History); Miss Opal Hall (Science and Math.); Miss Martha Manning, Assistant in High School.

Grammar School:
Miss Martha Hunt (Math. and Geog.); Miss Florrie Hollis (Eng. and Lit.); Miss Lucy Hall (History, Hygiene, Spelling).

Primary School:
Mrs. Lydia Dame, Fourth Grade; Miss May Pennington, Third Grade; Mrs. T. C. Porch, Second Grade; Miss Lizzie Thweat, First Grade.

Drawing and Construction Work:
Mrs. T. C. Porch, Second to the Seventh Grades.

Grounds: A well-improved lot extending across to two streets, but too small for the needs of school; athletic grounds rented in another part of city; titles in county board of education.

Buildings: Value, $35,000; 12 class rooms, auditorium, office, cloak rooms, laboratories, storage rooms, etc.; one of the best-appointed high school buildings in the State, meeting all requirements; sanitary toilets, fountains, etc.

Equipment: The school is well equipped throughout at a cost of about $5,000; well supplied with maps, globes, charts, sand tables, illustrative materials, and a good beginning toward adequate laboratories, libraries, etc.

Organization: Twelve teachers; eleven grades; 350 pupils; departmental plan above fourth grade; penmanship and spelling taught and emphasized throughout all grades; well-organized athletics; basket ball supervised and coached by one of the teachers; foot ball team by a paid coach; any pupils from the county taking eleventh grade in this school are allowed small payments on board in lieu of transportation; the average attendance of entire school above first grade for month of October was 95 per cent. of enrollment.

Attendance: Enrollment, 364; general average, 279; average by grades: first grade, 45; second grade, 38; third grade, 47; fourth grade, 32; fifth grade, 43; sixth grade, 36; seventh grade, 33; eighth grade, 32; ninth grade, 28; tenth grade, 16; eleventh grade, 14.

LA FAYETTE 16.

Teacher: Miss Nannie Dumas, Forsyth, Ga.

Location: Three miles north to Maynard; three and one-half miles east to Holly Grove.

Grounds: Area, two acres; title in county board of education; located in a fine grove; well kept, but unimproved; small playgrounds; no school garden; one toilet, in average condition.

Building: Value, $600; one class room; veranda, but no cloak room; well lighted; painted inside and outside; well kept, and in good condition.

Equipment: Single patent desks; first-class blackboards; no maps; no chart; no globe; no pictures; no library; no reference dictionary; water kept in open bucket; common dipper.

Organization: Nine months' school year; one teacher; seven grades; 24 pupils; program posted; 33 periods; no organized school or community club.

HOLLY GROVE 17.

Teacher: Miss Bennett, Forsyth, Ga.

Location: Four and one-half miles north to Colvin; four miles east to Dames Ferry.

Grounds: Area, one acre; title in county board of education; located in open, bare, old field; unimproved; playgrounds ample, but unimproved; no school garden; one toilet, in average condition.

Building: Value, $600; one class room; veranda, but no cloak room; well lighted; painted inside and outside; in good condition, and well kept.

Equipment: Single patent desks; good blackboards; small globe; a small library; no framed pictures; no maps; no charts; no reference dictionary; well on lot; covered water cooler; common dipper.

Organization: Nine months' school year; one teacher; nine grades; 25 pupils; program posted; 31 recitation periods; a school entertainment and improvement club.

DAMES FERRY 18.

Teacher: Miss Swead Alston.

Location: Four miles east of Pope's Ferry; four miles south to Holly Grove.

Grounds: Area (?); titles in county board of education; grounds unimproved and only fairly well kept; playgrounds very small; no school gardens; one toilet, in average condition.

Building: Value, $600; one class room; veranda, but no cloak rooms; painted inside and outside; well lighted; building in good condition, and well kept.

Equipment: Single patent desks; first-class blackboards; organ; no maps; no charts; no globe; no framed pictures; no reference dictionary; no library; water from neighbor's well; open bucket, and common dipper.

Organization: Nine months' school year; one teacher; six grades; 15 pupils; program posted; no organized school or community clubs.

MIDWAY 19.

Teacher: Miss Florine Sappington, Dame's Ferry, Ga.

Location: Three miles northeast to Dame's Ferry; six miles southwest to Bolingbroke.

Grounds: Area, one acre; titles in county board of education; lot unimproved and neglected; very small playgrounds; no school garden; one toilet in average condition.

Building: Value, $600; one class room; veranda, but no cloak room; well lighted; painted inside and outside; in good condition, but not well kept.

Equipment: Single patent desks; first-class blackboards; an organ; no maps; no globes; no charts; no pictures; no library; no reference dictionary; water from a near-by spring; individual drinking cups.

Organization: Nine month's school year; one teacher; ten grades; 24 pupils; program posted; 35 recitation periods; no organized school or community clubs.

SMARRS 20.

Teachers: Miss Amy Cawthen, Principal, Smarrs, Ga.; Miss Wylene Rumble, Assistant, Smarrs. Ga.

Location: Three and one-half miles west to Meeks; five miles north to Forsyth.

Grounds: Area, one acre; titles in county board of education; school grounds unimproved and neglected; no school garden; two toilets in average condition.

Building: Value, $1,000; two class rooms; veranda, but no cloak room; insufficiently and improperly lighted; painted inside and outside; in good repair and well kept.

Equipment: Single patent desks; first-class blackboards; no maps; one chart; no globe; no pictures; no reference dictionary; a small library; well on lot unfit for use; open buckets; common dipper.

Organization: Nine months' school year; two teachers; nine grades; 40 pupils; no program posted; no organized school or community clubs.

PLEASANT GROVE 21.

Teachers: Miss Nettie Thweatt, Principal, Forsyth, Ga.; Miss Bush, Assistant, Forsyth, Ga.

Location: Three and one-half miles southwest to Manilla; three miles northwest to Marshall.

Grounds: Area, one acre; titles in county board of education; grounds unimproved; no school garden; one toilet in average condition.

Building: Value, $850; two class rooms; no cloak room; insufficiently lighted; painted inside and outside; building well kept.

Equipment: Single patent desks; first-class blackboards; two maps; no charts; no globes; no library; no reference dictionary; no framed pictures; well on lot; common drinking dipper.

Organization: Nine months' school year; two teachers; ten grades; 26 pupils; program not yet arranged; no organized school or community clubs.

BRENT 22.

Teacher: Miss Emma Drew, Principal, Forsyth, Ga.; Miss Flugene White, Assistant, Forsyth, Ga.

Location: Three and one-half miles west to Ramah; four miles east to Marshall.

Grounds: Area (?); titles in county board of education; located in a fine grove; grounds unimproved and neglected; very small playgrounds; play supervised; no school garden; one toilet, in average condition.

Building: Value, $1,000; two class rooms; one room properly, and one room improperly, lighted; veranda, but no cloak rooms; painted inside and outside; in good repair and well kept.

Equipment: Single patent desks; first-class blackboards; maps; charts; small globe; no pictures; no reference dictionary; library of 75 vols.; water from a well; open buckets; individual drinking cups.

Organization: Nine months' school year; two teachers; ten grades; 34 pupils; program posted; 25 recitation periods; no organized school or community clubs.

RAMAH 23.

Teacher: Miss Nellie Howard, Principal, Forsyth, Ga.; Miss Lizzie Taylor, Assistant, Culloden, Ga.

Location: Three miles northwest of Prospect; four and one-half miles south to Strouds.

Grounds: Area (?); titles (?); lot cleaned up but entirely unimproved; playgrounds very small; no school garden; one toilet, in average condition.

Building: Value, $1,000; two class rooms; veranda, but no cloak room; well and properly lighted; shades and curtains; painted inside and outside; in good condition, and well kept.

Equipment: Single patent desks; first-class blackboards; small globe; framed pictures; organ; U. S. flags; library, 125 vols.; no charts; no reference dictionary; water from nearby spring; covered cooler; individual drinking cups.

Organization: Nine months' school year; two teachers; nine grades; 51 pupils; program posted; 20 recitation periods; no organized school or community clubs.

PROSPECT 24.

Teachers: Miss Maud McGee, Principal; Miss Marion Smith, Assistant.

Location: Four miles north to West Point; three miles southeast to Ramah.

Grounds: Area, one acre; title in county board of education; situated in fine elevated grove; unimproved; yards well cleaned up; playgrounds small; no school garden; one toilet, in good condition.

Building: Value, $1,000; two class rooms; veranda, but no cloak room; lighting hardly sufficient; painted inside and outside; in good condition, and well kept.

Equipment: Single patent desks; first-class blackboards; small globe; framed pictures; reference dictionary; library, 80 vols.; no maps; no charts; well on the lot; covered water cooler; individual drinking cups.

Organization: Nine months' school year; two teachers; nine grades; 45 pupils; program posted; 29 recitation periods; a literary society; no community clubs.

STROUDS 25.

Teacher: Miss Emma Worsham, Culloden, Ga.

Location: Three and one-half miles north to Ramah; five miles south to Culloden.

Grounds: Area, one acre; title in county board of education; beautiful grove entirely unimproved; little playground; no school garden; one toilet, in average condition.

Building: Value, $700; one large class room; no cloak room; insufficiently lighted; painted inside and outside; in good condition, but not very well kept.

Equipment: Double patent desks; first-class blackboards; no maps; no globes; no charts; no pictures; no library; no reference dictionary.

Organization: Nine months' school year; one teacher; nine grades; 25 pupils; no program posted; no organized school or community club.

MARSHALL 26.

Teachers: Miss Lily Smith, Principal, Forsyth, Ga.; Miss Donie Treadwell, Assistant, Forsyth, Ga.

Location: Four miles south to Dyer; four miles west to Brent.

Grounds: Area, one acre; title in county board of education; location elevated, open, partly cleaned off; small playgrounds; very small school garden; one toilet, in average condition.

Building: Value, $1,000; two class rooms; veranda, but no cloak room; painted inside and outside; well lighted; well kept and in good condition.

Equipment: Single patent desks; first-class blackboards; no maps; no charts; no globe; no framed pictures; no library; no reference dictionary; pupils are supplied with individual dictionaries; water kept in open buckets; common dipper.

Organization: Nine months' school year; two teachers; nine grades; 36 pupils; no organized school or community club.

MANILA 27.

Teacher: Miss Ruth Bloodworth, Smarrs, Ga.

Location: Three and one-half miles northwest to Pleasant Grove.

Grounds: Area, one and one-half acres; title in county board of education; lot unimproved; no school garden; small playground; toilets in average condition.

Building: Value, $600; one class room; veranda, but no cloak room; well lighted; painted inside and outside; in good condition and well kept; attractive window shades, etc.

Equipment: Single patent desks; first-class blackboards; maps; globe; small library of 40 vols.; chart; no reference dictionary; a well on lot in bad condition; open bucket; common dipper.

Organization: Nine months' school year; one teacher; nine grades; 16 pupils; program posted; 32 recitation periods; no organized school or community clubs.

BOLINGBROKE 28.

Teacher: Miss Martha Bush, Bolingbroke, Ga.

Location: Five miles north to Smarrs; six miles northeast to Midway.

Grounds: Area, one acre; titles in an estate (in litigation); lot fenced, otherwise unimproved; small flower garden; no playgrounds; one toilet, in bad condition.

Building: Value, $900; two class rooms; no cloak room; insufficiently and improperly lighted; painted inside and outside; building in good repair, and well kept.

Equipment: Single patent desks; first-class blackboard; good globe; small library; framed pictures; no maps; no charts; no reference dictionary; well on lot unfit for use; water from a neighbor's well; covered coolers; individual drinking cups.

Organization: Nine months' school year; one teacher; eight grades; 32 pupils; program not yet posted; 35 recitation periods; no organized school or community clubs.

MONTPELIER 29.

Teacher: Miss Leslie Maynard, Forsyth, Ga.

Location: 4 miles west to Rogers; four miles north to Manilla.

Grounds: Area, one acre; title in county board of education; adjoining church lot; fine grove; yards unimproved, but well kept; two toilets, in average condition.

Building: Value, $600; one class room; veranda, but no cloak room; well lighted; painted inside and outside; in good condition and well kept.

Equipment: Single patent desks; first-class blackboards; one map; no charts; no globes; no pictures; no library; no reference dictionary; water in open buckets; common dippers.

Organization: Nine months' school year; one teacher; eight grades; 17 pupils; no organized school or community clubs.

ROGERS 30.

Teacher: Miss Marie Clements, Smarrs, Ga.

Location: Four miles west to Dyers; four miles east to Mt. Pelier.

Grounds: Area, five acres; title in county board of education; lot mostly in forest, as yet unimproved; building just completed and grounds not yet cleaned off; no school garden; one toilet, in fair condition.

Building: Value, $1,000; two class rooms; cloak rooms; well and properly lighted; painted outside and inside; a new building, just completed.

Equipment: Single patent desks; first-class blackboards; no maps; no chart; no globe; no pictures; no reference dictionary; no library; water from a well off the lot; covered cooler and individual drinking cups.

Organization: Nine months' school year; one teacher; nine grades; 32 pupils; program posted; 40 recitation periods; no organized school or community clubs.

DYAS 31.

Teachers: Miss Elizabeth Phillips, Principal; Miss Vivian Pettis, Assistant.

Location: Four miles north to Marshall; four miles east to Rogers.

Grounds: Area, two acres; title in county board of education; fine pine grove unimproved; yards well kept; no school garden; small playground; one toilet, in average condition.

Building: Value, $1,000; two class rooms; no cloak rooms; well lighted; painted inside and outside; in good condition, and well kept.

Equipment: Single patent desks; first-class blackboards; good teacher's desk; a fine selection of well-framed pictures; library of 75 vols.; small globe; no maps; no charts; no reference dictionary; good well on lot; open buckets; common dippers.

Organization: Nine months' school year; two teachers; ten grades; 40 pupils; programs posted; no organized school or community clubs.

CULLODEN 32.

Teachers: Miss Marie L. Rumble, Principal, 8th, 9th and 10th grades; Miss Mary McCrea, 6th and 7th grades; Miss Fannie Blount Rutherford, 3d, 4th and 5th grades; Miss Alma C. Wynn, 1st and 2d grades.

Location: Town of Culloden, Ga.

Grounds: Area, one acre; titles in county board of education; partly improved; a few flowers; ample playgrounds, basket ball, tennis, etc.; two toilets, in poor condition.

Building: Value, $4,000; 4 class rooms and large auditorium; wide halls, used as cloak rooms; well lighted and ventilated; painted and plastered; in good condition and well kept.

Equipment: Double and single patent desks; first-class blackboards; globes; library, 100 vols.; no maps; no charts; reference dictionaries; well on lot unfit for use; water from a neighbor's well; covered coolers; individual drinking cups.

Organization: Nine months' school year; four teachers; ten grades; 75 pupils; a literary society; a Junior Civic League; a Community Civic League.

COLVIN 33.

Teacher: Miss Lula Tribble, Forsyth, Ga.

Location: Three and one-half miles southwest to Maynards; three and one-half miles to Juliette.

Grounds: Area (?); titles in county board of education; lot elevated, unimproved, well kept; playgrounds small; no school gardens; one toilet, in average condition.

Building: Value, $600; one class room; veranda, but no cloak room; well lighted; painted inside and outside; in good condition and well kept.

Equipment: Single patent desks; first-class blackboards; maps; framed pictures; a small library; no chart; no globe; no reference dictionary; water from a nearby spring; open buckets and common dipper.

Organization: Nine months' school year; one teacher; eight grades; 18 pupils; no program posted; no organized school or community clubs.

SUNSHINE 34.

Teacher: Miss Ethel Sappington, Forsyth, Ga.

Location: Four miles north to Cabaniss; three miles southeast to Maynards.

Grounds: Area, one acre; titles in county board of education; located in a grove; entirely unimproved; no school garden; one toilet, in average condition.

Buildings: Value, $600; one class room; no cloak-room; well lighted; painted inside and outside; in good condition, and well kept.

Equipment: Single patent desks; first-class blackboards; no maps; no charts; no globes; no pictures; no reference dictionary; no library; water brought from home in jugs.

Organization: Nine months' school year; one teacher; eight grades; 13 pupils; 40 recitation periods; no organized school or community clubs.

BERNER 35.

Teacher: Miss Anna Wadley, Bolingbroke, Ga.

Location: Three miles west to Cabaniss; four miles southeast to Juliette.

Grounds: Area, one acre; titles in county board of education; lot entirely neglected and going to weeds, gulleys, etc.; no school garden; very small playgrounds; **no toilets.**

Building: Value, $650; one class room; veranda, but no cloakroom; well lighted; painted inside and outside; clean, but not well kept.

Equipment: Single patent desks; first-class blackboards; no maps; no globe; no charts; no library (one in contemplation); no reference dictionary; one framed picture; organ; good well on lot; individual drinking cups at well.

Organization: Nine months' school year; one teacher; seven grades; 28 pupils (all in the community); program posted; 40 recitation periods; a school improvement club organized.

SCENE LOOKING FROM TIFT HALL

BESSIE TIFT COLLEGE.

Forsyth, Ga.

Joshua Hill Foster, A. M., D. D., President.

This college is the property of the Georgia Baptist Convention, and is said to be the oldest chartered college for women in the world, except Wesleyan College.

The grounds comprise fifty-eight acres immediately in the city of Forsyth, much of which has been greatly improved. The campus is ample and beautiful, facing the Central of Ga. Railway. The athletic grounds are well improved, and provided with play appliances. A large swimming pool, constructed on a running branch, adds much to the athletics. The gardens and school farm are utilized advantageously.

The buildings are commodious and elegant, consisting of seven brick buildings. The central building contains an auditorium, chapel, class rooms, laboratories, library, study halls, etc., and the president's office.

There are several large and well-furnished dormitories, capable of accommodating three or four hundred girls. A well-equipped heating and lighting plant, a steam laundry, a sanitarium, large barns, cottages, etc., give to the institution a modern educational plant.

The college library, laboratories and general equipment is adequate to its demands.

The student self-activities are cared for in organized literary societies, B. Y. P. U., Mission Study Clubs, Twilight Prayer Meetings, and a Self-Government Scheme.

The Faculty consists of the president and some fifteen university-trained teachers.

The patronage has usually been very large and from all sections of Georgia, and some other States.

A Record of Attendance for 1914-1915.

MONROE COUNTY SCHOOLS.

PATILLO 1.

Total, 50; General Average, 32; Two Teachers.

First Grade, 5; 2d Grade, 8; 3d Grade, 5; 4th Grade, 9; 5th Grade, 7; 6th Grade, 8; 7th Grade, 4; 8th Grade, 2; 9th Grade, 3.

UNIONVILLE 2.

Total, 45; General Average, 26; Two Teachers.

First Grade, 7; 2d Grade, 7; 3d Grade, 6; 4th Grade, 8; 5th Grade, 6; 6th Grade, 2; 7th Grade, 4; 8th Grade, 5.

PROVIDENCE 3.

Total, 24; General Average, 18; One Teacher.

1st Grade, 3; 2d Grade, 0; 3d Grade, 7; 4th Grade, 5; 5th Grade, 0; 6th Grade, 0; 7th Grade, 4; 8th Grade, 2; 9th Grade, 3.

BLOUNT 4.

Total, 79; General Average, 57; Two Teachers.

1st Grade, 13; 2d Grade, 9; 3d Grade, 12; 4th Grade, 7; 5th Grade, 0; 6th Grade, 14; 7th Grade, 0; 8th Grade, 16; 9th Grade, 5; 10th Grade, 3.

BLUE RIDGE 5.

Total, 41; General Average, 19; One Teacher.

1st Grade, 8; 2d Grade, 5; 3d Grade, 6; 4th Grade, 7; 5th Grade, 10; 6th Grade, 0; 7th Grade, 5.

CASTLEBERRY 6.

Total, 41; General Average, 21; Two Teachers.

1st Grade, 9; 2d Grade, 3; 3d Grade, 10; 4th Grade, 3; 5th Grade, 0; 6th Grade, 1; 7th Grade, 9; 8th Grade, 3.

CABANISS 7.

Total, 55; General Average, 45; Two Teachers.

1st Grade, 13; 2d Grade, 6; 3d Grade, 6; 4th Grade, 5; 5th Grade, 8; 6th Grade, 5; 7th Grade, 2; 8th Grade, 5; 9th Grade, 2; 10th Grade, 3.

JULIETTE 8.

Total, 43; General Average, 32; Two Teachers.

1st Grade, 13; 2d Grade, 4; 3d Grade, 2; 4th Grade, 7; 5th Grade, 3; 6th Grade, 4; 7th Grade, 5; 8th Grade, 4; 9th Grade, 1.

MAYNARD 9.

Total, 28; General Average, 20; One Teacher.

1st Grade, 5; 2d Grade, 2; 3d Grade, 3; 4th Grade, 4; 5th Grade, 3; 6th Grade, 2; 7th Grade, 4; 8th Grade, 4.

PLUM HILL 10.

Total, 37; General Average, 28; Two Teachers.

1st Grade, 8; 2d Grade, 6; 3d Grade, 5; 4th Grade, 3; 5th Grade, 2; 6th Grade, 7; 7th Grade, 2; 8th Grade, 4.

ROCKY CREEK 11.

Total, 45; General Average, 27; Two Teachers.

1st Grade, 12; 2d Grade, 10; 3d Grade, 4; 4th Grade, 4; 5th Grade, 4; 6th Grade, 4; 7th Grade, 7.

JOHNSTONVILLE 12.

Total, 51; General Average, 38; Two Teachers.

1st Grade, 5; 2d Grade, 7; 3d Grade, 9; 4th Grade, 5; 5th Grade, 6; 6th Grade, 13; 7th Grade, 1; 8th Grade, 4.

WEST POINT 13.

Total, 36; General Average, 25; Two Teachers.

1st Grade, 6; 2d Grade, 5; 3d Grade, 7; 4th Grade, 5; 5th Grade, 5; 6th Grade, 2; 7th Grade, 2; 8th Grade, 3; 9th Grade, 1.

COLLIERS 14.

Total, 26; General Average, 20; One Teacher.

1st Grade, 2; 2d Grade, 2; 3d Grade, 1; 4th Grade, 4; 5th Grade, 6; 6th Grade, 8; 7th Grade, 0; 8th Grade, 3.

FORSYTH 15.

Total, 364; General Average, 279; Eleven Teachers.

1st Grade, 45; 2d Grade, 38; 3d Grade, 47; 4th Grade, 32; 5th Grade, 43; 6th Grade, 36; 7th Grade, 33; 8th Grade, 32; 9th Grade, 28; 10th Grade, 16; 11th Grade, 14.

LAFAYETTE 16.

Total, 36; General Average, 18; One Teacher.

1st Grade, 9; 2d Grade, 5; 3d Grade, 3; 4th Grade, 9; 5th Grade, 4; 6th Grade, 3.

HOLLY GROVE 17.

Total, 29; General Average, 16; One Teacher.

1st Grade, 7; 2d Grade, 5; 3d Grade, 3; 4th Grade, 0; 5th Grade, 7; 6th Grade, 0; 7th Grade, 3; 8th Grade, 4.

DAMES FERRY 18.

Total, 15; General Average, 10; One Teacher.

1st Grade, 4; 2d Grade, 4; 3d Grade, 2; 4th Grade, 1; 5th Grade, 2; 6th Grade, 2.

MIDWAY 19.

Total, 22; General Average, 16; One Teacher.

1st Grade, 6; 2d Grade, 0; 3d Grade, 5; 4th Grade, 3; 5th Grade, 0; 6th Grade, 2; 7th Grade, 3; 8th Grade, 0; 9th Grade, 3.

SMARRS 20.

Total, 67; General Average, 45; Two Teachers.

1st Grade, 12; 2d Grade, 6; 3d Grade, 13; 4th Grade, 7; 5th Grade, 7; 6th Grade, 5; 7th Grade, 5; 8th Grade, 7; 9th Grade, 2.

PLEASANT GROVE 21.

Total, 35; General Average, 23; Two Teachers.

1st Grade, 10; 2d Grade, 2; 3d Grade, 4; 4th Grade, 5; 5th Grade, 3; 6th Grade, 2; 7th Grade, 3; 8th Grade, 0; 9th Grade, 3; 10th Grade, 3.

BRENT 22.

Total, 41; General Average, 30; Two Teachers.

1st Grade, 5; 2d Grade, 2; 3d Grade, 5; 4th Grade, 4; 5th Grade, 3; 6th Grade, 5; 7th Grade, 8; 8th Grade, 2; 9th Grade, 3; 10th Grade, 2.

RAMAH 23.

Total, 65; General Average, 44; Two Teachers.

1st Grade, 12; 2d Grade, 5; 3d Grade, 9; 4th Grade, 6; 5th Grade, 6; 6th Grade, 10; 7th Grade, 6; 8th Grade, 5; 9th Grade, 6; 10th Grade, 6.

PROSPECT 24.

Total, 73; General Average, 49; Two Teachers.

1st Grade, 14; 2d Grade, 8; 3d Grade, 15; 4th Grade, 9; 5th Grade, 7; 6th Grade, 11; 7th Grade, 0; 8th Grade, 3; 9th Grade, 0; 10th Grade, 6.

STROUDS 25.

Total, 19; General Average, 16; One Teacher.

1st Grade, 3; 2d Grade, 2; 3d Grade, 5; 4th Grade, 2; 5th Grade, 0; 6th Grade, 4; 7th Grade, 3.

MARSHALL 26.

Total, 39; General Average, 28; Two Teachers.

1st Grade, 4; 2d Grade, 5; 3d Grade, 5; 4th Grade, 5; 5th Grade, 7; 6th Grade, 4; 7th Grade, 4; 8th Grade, 0; 9th Grade, 5.

MANILA 27.

Total 24; General Average, 16; One Teacher.

1st Grade, 2; 2d Grade, 3; 3d Grade, 2; 4th Grade, 6; 5th Grade, 2; 6th Grade, 2; 7th Grade, 4; 8th Grade, 3.

BOLINGBROKE 28.

Total 33; General Average, 25; Two Teachers.

1st Grade, 9; 2d Grade, 3; 3d Grade, 6; 4th Grade, 4; 5th Grade, 3; 6th Grade, 1; 7th Grade, 2; 8th Grade, 2; 9th Grade, 3.

MONTPELIER 29.

Total 19; General Average, 11; One Teacher.

1st Grade, 7; 2d Grade, 2; 3d Grade, 2; 4th Grade, 4; 5th Grade, 1; 6th Grade, 1; 7th Grade, 2.

ROGERS 30.

Total, 30; General Average, 17; One Teacher.

1st Grade, 5; 2d Grade, 3; 3d Grade, 6; 4th Grade, 3; 5th Grade, 6; 6th Grade, 3; 7th Grade, 4.

DYAS 31.

Total, 45; General Average, 38; Two Teachers.

1st Grade, 6; 2d Grade, 7; 3d Grade, 8; 4th Grade, 2; 5th Grade, 5; 6th Grade, 5; 7th Grade, 5; 8th Grade, 0; 9th Grade, 2; 10th Grade, 2.

CULLODEN 32.

Total, 85; General Average, 68; Four Teachers.

1st Grade, 10; 2d Grade, 9; 3d Grade, 11; 4th Grade, 13; 5th Grade, 5; 6th Grade, 12; 7th Grade, 14; 8th Grade, 0; 9th Grade, 9; 10th Grade, 5.

COLVIN 33.

Total, 32; General Average, 14; One Teacher.

1st Grade, 11; 2d Grade, 2; 3d Grade, 5; 4th Grade, 1; 5th Grade, 8; 6th Grade, 0; 7th Grade, 5.

SUNSHINE 34.

Total 26; General Average, 14; One Teacher.

1st Grade, 9; 2d Grade, 1; 3d Grade, 3; 4th Grade, 5; 5th Grade, 0; 6th Grade, 4; 7th Grade, 2; 8th Grade, 2.

BERNER 35.

Total, 30; General Average, 26; Two Teachers.

1st Grade, 4; 2d Grade, 4; 3d Grade, 2; 4th Grade, 3; 5th Grade, 3; 6th Grade, 4; 7th Grade, 4; 8th Grade, 2; 9th Grade, 4.

ENSIGN 36.

Total, 28; General Average, 18; One Teacher.

1st Grade, 13; 2d Grade, 4; 3d Grade, 5; 4th Grade, 5; 5th Grade, 1.

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